

Name of the tool:	Behavior Environment Perception Survey (BEPS)
Purpose:	The purpose of this instrument development study was to expand on previous tools to create a broader measure of college students' perception of environmental constructs and domains that influence health.
How was it conceptualized?	Previously, the healthfulness of college campus environments was examined with a specific focus on the domains of access and availability as well as resources and policy. Therefore, identified the need to expand on instruments and develop a more comprehensive instrument to assess additional domains of the campus environment, such as mental health, peer influence, and resources/policy domains.
What were the steps in development (including face/content validation, cognitive interviews, psychometrics, etc.)?	(1) Item generation, (2) cognitive interview testing and exploratory factor analysis, (3) item refinement/modification, (4) factor structure validation, and (5) criterion validation.
Who was it tested with? (initial sampling)	Ten college campuses
How is it scored?	Mean score for each factor
How has it been used since?	To assess perceived healthfulness of college students' campus environment.
Limitations for use:	Data were cross-sectional, and prospective studies are needed to assess the sensitivity of this instrument to change and whether scores are predictive of change in behavior or BM
Potential applications and future applications:	Can be used to determine baseline perceptions of the healthfulness of the college environment.